

**GoodWork® Project  
Publications**

**Articles about the GoodWork Project:**

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Embrace the good leader. [Presentation on the leadership pilot-project]. (2003, August). *Learning Lab Denmark*.

Foster, D., & Mulkey, J. (2004, August). Cheaters never win: Ethics and IT certification. *Certification Magazine* (<http://www.certmag.com>).

Fryer, Bronwyn. (2007, March 1). The ethical mind: A conversation with psychologist Howard Gardner. *Harvard Business Review*, 85(3), 51-56.

'Good work: When excellence and ethics meet' [Book review]. *Media Ethics*.

Grund, J. (2001, October 28). En ny orden (A New Order) [Interview with Hans Henrik Knoop: Reactions to September 11<sup>th</sup>]. *Morgenavisen Jyllands-Posten*.

Haste, H. (2006, December). Good work in Turbulent Times. *Science & public affairs*, 20.

How to get personal about corporate responsibility. (2002). *Fast Forward*, 1(5), 3-4.

Hundevadt, K. (2002, February 3). Moral: Til kamp for det gode arbejde (Moral: Struggling for the Good Work) [Interview with Howard Gardner]. *Morgenavisen Jyllands-Posten*.

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Jensen, S. B. (2001, November). God ledelse kræver god plads (Preconditions for Good Leadership) [Interview with Hans Henrik Knoop]. *University Magazine Asterisk*, Danish University of Education.

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Krewson, C. (1998, August 9). Educator tells graduates: 'Good work.' [Following Howard Gardner's Commencement Address at Penn State]. *Centre Daily Times*.

LaBarre, P. (2001, October). Good work. *Fastcompany.com*.

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Larsen, S. N. (2002, January 30). Interview with Howard Gardner. *Denmarks pedagogiske universitet*. Available at <http://pzweb.harvard.edu/PIs/HG.htm>. See also: Larsen, S. N. (2002, April). Lyst til at gøre, hvad man skal (Wanting to do what you have to). *University Magazine Asterisk*, Danish University of Education.

Lee, F. R. (2002, October 19). In today's business world, can doing good also mean doing well? [Interview with Howard Gardner]. *The New York Times*.

Miller, L. (2004, February). 'Making good' and 'The cheating culture.' *Salon.com* (<http://www.salon.com>).

Morals and money [Editorial]. (1998, November 9). *The New York Observer*.

Neal, M. & Holland, B. (2005). Symbiosis: When Service-Learning Meets the Work of Howard Gardner. In *Growing to Greatness 2005: The State of Service Learning Project*. St. Paul: National Youth Leadership Council.

Nelson, T. R. (2004, March). How do your work ethics measure up? *The Christian Science Monitor*.

Of journalists and geneticists: Tough times for good work. (2001, October 2). *Newsviews*, Harvard Graduate School of Education.

Potier, B. (2001, November 1). The man in the mirror: GSE's Howard Gardner explores good work. *Harvard University Gazette*.

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Schäfer, A. (2005, March). Das porträt: Mihaly Csikszentmihalyi, Mr. Flow. *Psychologie Heute*.

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Seevers, R., & Shaughnessy, M. (2002). Good work: An interview with Howard Gardner. *North American Journal of Psychology*, 5(1).

Simonton, D. K. (2003). Journalists and geneticists: Greatness and goodness [Review of 'Good work']. *Contemporary Psychology* 48(2), 188-190.

Sleek, S. (1998, October). The battle of creativity: Principle versus profits [Following Annual American Psychological Association Convention, San Francisco, August 1998]. *APA Monitor*.

Stokholm, F. (2002, May 8). Drivkraft: Godt arbejde (Motivation: Good Work) [Interview with Howard Gardner]. *Børsens Nyhedsmagasin*.

Terney, H. (2002, April). Godt malerarbejde (Good painting) [Interview with Hans Henrik Knoop]. *Danske Malermestre*.

Vilbæk M. (2002, February 16). Manden i spejlet (The Man in the Mirror). *Fyens Stiftstidende, Odense*.

Voigt, K. (2002, August 30). Ethics: It finally comes down to 3 fundamental ingredients. *The Wall Street Journal*.

Wilkins, D. D. (2004, May/June). Good work: On professional norms and the treacherous temptation of 'moral freedom.' *Harvard Magazine*.

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### **Publications by GoodWork Project Investigators and Affiliates**

#### **Books**

Berg, Gary A. (2005). *Lessons from the edge: For-profit and non-traditional higher education in America*. Westport, CT: Praeger/American Council on Education, Higher Education Series.

Csikszentmihalyi, Mihaly. (2003). *Good business: Leadership, flow, and the making of meaning*. New York: Viking Press.

Damon, William. (2004). *The moral advantage: How to succeed in business by doing the right thing*. San Francisco: Berrett-Koehler Publishers.

Damon, William, & Verducci, Susan (Eds). (Forthcoming, 2006). *Taking philanthropy seriously: Beyond noble intentions to responsible giving*. Bloomington: Indiana University Press.

Fischman, Wendy, Solomon, Becca, Greenspan, Deborah, & Gardner, Howard. (2004). *Making good: How young people cope with moral dilemmas at work*. Cambridge: Harvard University Press. Translated into Korean.

Gardner, Howard, (Ed.). (Forthcoming). *Responsibility at work: How leading professionals act (or don't act) responsibly*. San Francisco: Jossey-Bass.

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Knoop, Hans. Henrik (Ed.). (2004). *Children, play, and time: Essays on the art of transforming stress to joyful challenges*. Copenhagen: Danish University Press.

Michaelson Mimi & Nakamura, Jeanne (Eds.). (2001, September). *Supportive frameworks for youth engagement: New directions for child and adolescent development, No. 93*. Jossey-Bass.

Solomon, Jeffrey. (Unpublished manuscript). *Metaphors at work: Making professional identity*.

### **Journal, Magazine, and other Articles**

In addition to articles listed below are various publications in Chinese, Italian, Japanese, Norwegian, Swedish, and Icelandic.

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Berg, Gary A. (2005, May/June). Reform higher education with capitalism? For-profit universities try to both do good and make money in the new politics of higher education. *Change: The magazine of higher learning*, 28-34.

Berg, Gary A., Csikszentmihalyi, Mihaly, & Nakamura, Jeanne. (2003, September). Mission possible?: Enabling good work in higher education. *Change: The magazine of higher learning*.

Csikszentmihalyi, Mihaly & Damon, William. (2001). What does it mean to do good work in higher education today? *Futures Forum 2001: Exploring the future of higher education*. San Francisco: The James Irvine Foundation.

Damon, William & Mueller, Brett. (2006, January-February). Improving newsroom communication. *The American editor*, 22-24.

Damon, William, Colby, Anne, Bronk, Kendall, & Ehrlich, Thomas. (2005, Summer). Professionalism with mastery and mission: The educator's hard assignment. *Daedalus*, 27-35.

Damon, William. (2002, January). The moral advantage: How to succeed in business by doing the right thing. *Optimize*, 42-54.

Feldman, Gregory C. (2001, September). Encouraging mentorship in young scientists. In M. Michaelson & J. Nakamura (Eds.), *Supportive frameworks for youth engagement: New directions for child and adolescent development*, No. 93. Jossey-Bass.

Fischman, Wendy, DiBara, Jen, & Gardner, Howard. (2006, Forthcoming). Creating good education against the odds. *Cambridge journal of education*.

Fischman, Wendy & Gardner, Howard. (2005, Spring/Summer). Inspiring good work. *The greater good*, 10-13.

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Fischman, Wendy, Shutte, Deborah A., Solomon, Becca, & Lam, Grace Wu. (2001, September). The development of an enduring commitment to service work. In M. Michaelson & J. Nakamura (Eds.), *Supportive frameworks for youth engagement: New directions for child and adolescent development*, No. 93. Jossey-Bass.

Gardner, Howard. (2006, November 10). Do video games significantly enhance literacy? *Congressional quarterly researcher*, 16(40), 953.

Gardner, Howard. (2005, Summer). Compromised work. *Daedalus*, 42-51.

Gardner, Howard. (2005). Can there be societal trustees in America today? *Forum Futures*, 19-22.

Gardner, Howard. (2005). Beyond markets and individuals: A focus on educational goals. In R.H. Hersh and J. Merrow (Ed.) *Declining by degrees: Higher education at risk*. New York: Palgrave-Macmillan.

Gardner, Howard. (2005). Service-learning and good work. In *Growing to Greatness 2005: The State of Service Learning Project*. St. Paul: National Youth Leadership Council.

Gardner, Howard. (2003). The ethical responsibilities of scientists. In S. P. Marshall et al. (Eds.), *Science literacy for the twenty-first century*. Prometheus Books.

Gardner, Howard. (2002, Jan/Feb). A job well done. *WORLDBLINK: The magazine of the World Economic Forum*, 88-90.

Gardner, Howard. (2001, October). Combining rationality with responsibility. *Fuoco nel cristallo (The fire in the crystal)*, Centre Recherche Pio Manzu, 97-105.

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- Gardner, Howard. (1999). The ethical responsibilities of professionals. In L. Hetland & S. Veenema (Eds.), *The Project Zero classroom: Views on understanding*.
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- Knoop, Hans. H. (2000). Humane creativity project, Denmark – Summarizing report, educational domain [Research Report]. The Danish University of Education / Harvard University.
- Michaelson, Mimi. (2001, September). A model of extraordinary social engagement, or 'moral giftedness.' In M. Michaelson & J. Nakamura (Eds.), *Supportive frameworks for youth engagement: New directions for child and adolescent development, No. 93*. Jossey-Bass.
- Miller, Joan F. (2006, September). Opportunities and obstacles for good work in nursing. *Nursing ethics*, 13(5): 471-487.
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Solomon, Jeffrey, Marshall, Paula, & Gardner, Howard. (2005). Crossing boundaries to generative wisdom: An analysis of professional work. In R. Sternberg & J. Jordon (Eds.), *Handbook of wisdom*. Cambridge University Press.

Verducci, S. & Gardner, H. (2005). Good work: Its nature, its nurture. In F. Huppert & N. Baylis (Eds.), *The science of well-being*. New York: Oxford University Press, pp 343-360.

Znaider, R. & Knoop, H. H. (2002, May). Vi leder tilfældigt og i blinde (Leading blindly) [Feature article presenting The GoodWork Project]. *FORUM - The Danish management forum*.

### **Newspaper (Editorial) Articles**

Fischman, Wendy, & Lam, Grace Wu. (2000, March 30). For kids' sake: Redefining standards for good work. *The Chicago Tribune*.

Fischman, Wendy, & Gardner, Howard. (2001, January 7). Lessons in homework. *The Star Ledger*.

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